

GRAMINIA SCHOOL

Parkland School Division

Provincial Achievement Test Results Report for 2018-2019 November 1, 2019

WHERE THE WORLD OPENS UP

OUR STUDENTS POSSESS THE CONFIDENCE, RESILIENCE, INSIGHT AND SKILLS REQUIRED TO THRIVE IN, AND POSITIVELY IMPACT, THE WORLD.

This report summarizes the results achieved by Graminia School's grade six and grade nine students for the June 2019 Provincial Achievement Test period.

Assessment for Learning

School administration and staff carefully analyze the results of the June 2019 Provincial Achievement Tests to guide classroom instruction moving forward.

With respect to Provincial Achievement Tests:

The School surpassed the Province of Alberta's results on:

- 8 of 8 Provincial Achievement Tests at the Acceptable Standard; and
- 5 of 8 Provincial Achievement Tests at the Standard of Excellence.

The School surpassed Parkland School Division's results on:

- 8 of 8 Provincial Achievement Tests at the Acceptable Standard; and
- 6 of 8 Provincial Achievement Tests at the Standard of Excellence.

The School results surpassed last year's results on:

- 4 of 8 Provincial Achievement Tests at the Acceptable Standard, and
- 8 of 8 Provincial Achievement Tests at the Standard of Excellence.

The Chart on the next page provides detailed areas of growth and results for our school in comparison to the provincial and school division results.

	Gramin	ia School Provi Summary Resul	ncial Achieveme ts for 2018 - 2019	ent Tests	
	At	the <u>Standard of Ex</u>	cellence: 80% to 1	00%	
	Successes			Challenges	
Growth	Exceeds Province	Exceeds PSD	Decline	Below Province	Below PSD
ELA 9 (+17.4) Science 9 (+13.6) Math 9 (+10.0) Science 6 (+7.4) Social 6 (+5.6) Social 9 (+5.9) Math 6 (+0.9) ELA 6 (+0.7)	ELA 9 (+17.9) Science 9 (+15.6) Social 9 (+2.9) Math 9 (+2.5) ELA 6 (+2.5)	Science 9 (+21.1) ELA 9 (+20.2) Social 9 (+9.4) Math 9 (+8.7) ELA 6 (+7.3) Science 6 (+7.1)	randard: 50% to 10	Social 6 (-7.7) Math 6 (-6.1) Science 6 (-0.2) 0%	Math 6 (-1.2) Social 6 (-1.1)
	Successes			Challenges	
Growth	Exceeds Province	Exceeds PSD	Decline	Below Province	Below PSD
Social 6 (+16.8) Science 6 (+11.5) ELA 6 (+8.5) Math 6 (+0.2)	Social 6 (+15.2) Science 9 (+14) Math 9 (+13.4) ELA 9 (+13.3) Science 6 (+12.5) Math 6 (+11) ELA 6 (+9.6) Social 9 (+6.4)	Math 9 (+19) Social 6 (+16.6) Math 6 (+14.8) Science 9 (+12.5) ELA 9 (+11.6) Science 6 (+10.2) Social 9 (+10.1) ELA 6 (+8)	Social 9 (-6) Math 9 (-4) ELA 9 (-0.7) Science 9 (-0.7)		

- Overall, our achievement on Provincial Achievement Tests was high. We are very proud of our results.
- Our teachers are the first reason for our high achievement. They have a continual focus on improvement, this is having a positive impact on our PAT results. Teachers are reporting that they have more strategies to help students achieve at higher levels.
- In grade 9, we had a very strong group of students which explains our high achievement in the Standard of Excellence at that level.
- In grade 6, both of our teachers were in their second year of teaching the grade and reported that they were more comfortable with the curriculum. They identified their own growth in identifying problematic curricular areas with students and proactively focusing their instruction in these areas. We believe that this had a positive impact on year over year growth.
- We will continue to focus on and problem solve around our Standard of Excellence rates in grade 6 and our Acceptable Standard rates in grade 9.

GRAMINIA SCHOOL: PROVINCIAL ACHIEVEMENT TESTS

The great majority of Parkland School Division students write the Provincial Achievement Tests. Participation rates are an important consideration as these results represent all students enrolled to write the test.

Three values are added for comparison: [+/-] is the change in score from the previous year. [AB] is the gap from the province. [PSD] is the gap from Parkland School Division. The values are suppressed [N/A] when six (6) or less students write a test.

Grade 6

French Immersion students write Math, Science and Social Studies in French and these results are included in the Provincial and Divisional total results (below).

English Language	Albert	а			Parkla	nd Scho	ool Divi	sion	Grami	nia Sch	ool		Compa	arison (%)
Arts 6	15-16	16-17	17-18	18-19	15-16	15-16 16-17 17-18			15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	82.9	82.5	83.5	83.2	85.2	84.2	84.9	84.8	91.1	88.5	84.3	92.8	8.5	9.6	+8.0
Excellence	20.4	18.9	17.9	17.8	15.9	15.2	13.1	13.0	37.8	24.6	19.6	20.3	0.7	2.5	+7.3
Participation	49,639	49,639 of 54,820 (90.5%)				886 (9	6.3%)		69 of 6	59 (100	%)		5.9	9.5	+3.7

Math 6	Albert	а			Parkla	nd Scho	ool Divi	sion	Grami	nia Sch	ool		Compa	arison (%)
	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	72.2	69.4	72.9	72.5	70.7 62.4 69.6 66.				86.7	78.7	82.4	82.6	0.2	10.1	+15.9
Excellence	14.0	12.6	14.0	15.0	8.6	7.3	6.9	10.2	13.3	11.5	7.8	8.7	0.9	-6.3	-1.5
Participation	49,753 of 54,778 (90.8%)				851 of	885 (9	6.2%)		69 of 6	59 (100	%)		5.9	9.2	+3.8

Science 6	Albert	а			Parkla	nd Scho	ool Divi	sion	Grami	nia Sch	ool		Compa	arison (%)
	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	78.0 76.9 78.8 77.6				79.7 74.5 78.3 77.2				93.3	90.2	78.4	89.9	11.5	12.3	+12.7
Excellence	27.1	29.0	30.5	28.6	18.9	22.9	20.9	20.6	37.8	44.3	21.6	29.0	7.4	0.4	+8.4
Participation	49,793 of 54,879 (90.7%)				857 of 885 (96.8%)				69 of 6	59 (100 ⁻	%)		5.9	9.3	+3.2

Social Studies 6	Albert	а			Parkla	nd Scho	ool Divi	sion	Grami	nia Sch	ool		Compa	arison (%)
	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	71.4 72.9 75.1 76.2				69.7 70.7 73.6 74.7				82.2	83.6	74.5	91.3	16.8	15.1	+16.6
Excellence	22.0	21.7	23.2	24.4	14.0	18.1	16.7	18.5	35.6	29.5	11.8	17.4	5.6	-7.0	-1.1
Participation	49,670	49,670 of 54,802 (90.6%)				885 (9	6.7%)		69 of 6	59 (100	%)		5.9	9.4	+3.3

Grade 9

French Immersion students write Math, Science and Social Studies in French and these results are included in the Provincial and Divisional total results (below).

English Language	Albert	а			Parkla	nd Scho	ol Divi	sion	Grami	nia Sch	ool		Compa	arison (%)
Arts 9	15-16	15-16 16-17 17-18 18-19				16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	77.0	76.8	76.1	75.1	72.7	75.1	78.0	76.8	78.4	88.9	89.1	88.4	-0.7	13.3	+11.6
Excellence	15.2	14.9	14.7	14.7	9.3	10.7	9.6	12.4	17.6	26.7	15.2	32.6	17.4	17.9	+20.2
Participation	42,002	42,002 of 47,465 (88.5%)				672 (9	1.4%)		41 of 4	13 (95.3	3%)		-2.5	6.8	+3.9

Math 9	Albert	а			Parkla	nd Scho	ool Divi	sion	Grami	nia Sch	ool		Compa	%)	
	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	67.8	67.2	59.2	60.0	61.7 63.5 57.0 53.9				84.3	80.0	76.1	72.1	-4.0	12.1	+18.2
Excellence	17.5	19.0	15.0	19.0	11.9	15.6	10.5	12.6	15.7	22.2	10.9	20.9	10.0	1.9	+8.3
Participation	41,612	2 of 46,	764 (89	.0%)	614 of	666 (9	2.2%)		41 of 4	43 (95.3	3%)		-0.4	6.3	+3.1

Science 9	Albert	а			Parkla	nd Scho	ool Divi	sion	Grami	nia Sch	ool		Compa	arison (%)
	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	74.2 74.0 75.7 75.2				71.2 70.6 76.3 77.				88.2	86.7	89.1	88.4	-0.7	13.2	+11.4
Excellence	22.4	21.4	24.4	26.4	15.5	16.3	20.6	21.0	27.5	33.3	28.3	41.9	13.6	15.5	+20.9
Participation	42,280	42,280 of 47,489 (89.0%)				⁻ 610 (9	1.8%)		41 of 4	13 (95.3	\$%)		-2.5	6.3	+3.5

Social Studies 9	Albert	а			Parkla	nd Scho	ol Divi	sion	Grami	nia Sch	ool		Compa	arison (%)
	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	64.7 67.0 66.7 68.7				57.0 63.4 63.6 65.4				68.6	73.3	80.4	74.4	-6.0	5.7	+9.0
Excellence	18.0	20.2	21.5	20.6	9.8	16.1	17.3	14.3	17.6	20.0	17.4	23.3	5.9	2.7	+9.0
Participation	42,336 of 47,496 (89.1%)				625 of	670 (9	3.3%)		41 of 4	13 (95.3	3%)		-2.5	6.2	+2.0