

Option 2 - Teacher Supported At Home Learning with Graminia

Parent Information

General Information for all Grades

Students who have opted to engage in at home learning can expect their learning experience will span our regular school day from 8:00am to 2:35pm. Teachers will be providing assignments that align with the work students are completing in class and at home learners can also expect to be assessed on their progress. Students participating in Option 2 learning will begin on Tuesday September 8th.

Those students who choose Option 2 and wish to re-enter the classroom, may do so on the following dates:

- Monday, October 5
- Monday, November 16
- Monday, January 4
- Tuesday, February 16
- Wednesday, April 7

We highly encourage working with your child to develop a consistent daily routine that aligns with their classroom schedule to allow for opportunities to connect with teachers and peers. Not only will this provide students with windows to engage in synchronous instruction, it will also allow your child to access teacher support throughout the school day. By following the classroom timetable, predetermined breaks for lunch, movement, physical activity, and complementary subjects are already built in. Graminia follows a five day rotating timetable, which means Day 1 does not always fall on a Monday. If for example, Friday is a Day 5 and Monday is a holiday, Tuesday will be a Day 1. Students and parents can find out what day the school is following by referencing the public calendar on the Graminia homepage. This is important to keep in mind as students are working to connect with their class and teachers.

Option 2 students will experience both **synchronous and asynchronous** learning. The number of synchronous lessons will depend on the capacity of the teacher (ie. number of students, number of grade levels) and the age of the students.

Attendance will be tracked in different ways depending on the classroom structure and ongoing parent communication with teachers around student attendance will be important. Students need to be proactive in accessing support during the designated time slots. Parent support at home will be essential for younger students. As the program is designed for the

student's eventual return to in-person classes, students will be expected to participate in all required curriculum.

Summative assessments will be graded and counted towards report cards. Incomplete assignments will eventually result in a zero if not completed. Teacher's may arrange for "summative assessment" days where students can come in and write tests or exams. Although staff will make every effort to ensure the success of students, it will be possible for students to receive a course mark of "insufficient" or below 50% should they not meet the minimum course requirements

As outlined by the Parkland School Division in the [Educational Options for 2020-2021](#), your child will need access to a dedicated device with a webcam and internet. Many of the school supplies requested by classroom teachers will be utilized as students complete and organize their work at home.

Additionally, we recommend establishing a dedicated learning space away from distractions and background noise. This will help to foster daily school routines, provide a quiet place to study or concentrate, and readily allow students to connect with their peers and teachers as the opportunities arise.

What to expect each week:

- Assignments will be posted for students either daily or weekly depending on the grade.
- For students who would like to pick up or drop off paper materials, the designated day will be Mondays (or the first day of a school week ie. Tuesdays on a long weekend). Please make an appointment at the office.
- Instructional videos may be posted digitally for students to access if they were unable to participate synchronously with their peers in class.

Complementary Subjects

Physical Education

Students will be asked to keep a daily physical activity log

Art/Health/Complementary Subjects:

Submit a portfolio each term of projects they have completed

Kindergarten to Grade Six

Platform for Delivery

Kindergarten through grade two students will be utilizing the SeeSaw app to retrieve and submit their classwork.

Grade three through six students will utilize Google Classroom to access their learning.

Elementary Support Schedule

Our kindergarten through six learners can expect to check in and access support during the regularly scheduled blocks below:

K-3 Support Meeting Link:	meet.google.com/pmr-asmd-yfc	
Day	Time	Teacher
Day 1	12:20pm - 1:05pm	Mrs. Osmond
Day 2	12:20pm - 1:05pm	Mrs. Osmond
Day 3	1:05pm - 1:50pm	Mrs. Osmond
Day 4	1:05pm - 1:50pm	Mrs. Osmond
Day 5	1:05pm - 1:50pm	Mrs. Osmond

4-6 Support Meeting Link:	meet.google.com/yvu-vxxq-xio	
Day	Time	Teacher
Day 1	1:50pm - 2:35pm	Ms. Marshall
Day 2	1:50pm - 2:35pm	Ms. Marshall
Day 3	1:50pm - 2:35pm	Ms. Marshall
Day 4	1:50pm - 2:35pm	Ms. Marshall
Day 5	1:50pm - 2:35pm	Ms. Marshall

Grade Seven to Nine

Platform for Delivery

Our seven through nine students will access their learning through Google Classroom.

Junior High Connect Schedule

Our grade seven through nine learners can expect to access support throughout the lunch hour. From 11:15 am to 11:45 am, one of our math and science specialists will be available for students through Google Meets. Then from 11:45 am to 12:15 pm, one of our three language arts and social studies specialists will be ready to work with students. Students are welcome to login each and every day to ask questions and seek feedback from any of the teachers but are strongly encouraged to login when their teachers are scheduled. If a student has a task specific question only their teacher can answer, the support teacher will facilitate.

7 - 9 Support Meeting Link		meet.google.com/uwt-trup-ptk		
Day 1	Day 2	Day 3	Day 4	Day 5
Math and Science Support from 11:15 am to 11:45 am				
Mr. Inglehart	Mrs. Holst	Mr. Danielsen	Mrs Holst	Mr. Danielsen
Language Arts and Social Studies Support from 11:45 am to 12:15 pm				
Mr. Lygo	Mr. Finlayson	Mr. Lygo	Mr. Finlayson	Mr. Breckenridge