



# **Graminia School**

## **Development Plan**

2022-2023



## School Profile: A little bit about us

We are a caring, community-oriented school that serves a largely acreage and rural population. The daily interactions between students, staff and parents reflect a high level of respect and genuine affection.

Our focus is on the whole child. From the time students enter the school staff and parents are able to watch their children grow into responsible citizens who receive a strong academic program from a team of dedicated staff.

- We have 527 students from Kindergarten to Grade 9
- There are 29 teachers, one librarian, two secretaries, one counselor and 5 Educational Assistants on staff
- Very supportive, engaged and involved stakeholders. Our parents and community are a part of our school culture and a part of our success.



## **Vision:**

Our students possess the confidence, resilience, insight, and skills required to thrive in, and positively impact, the world

## **Mission:**

We assure supportive learning environments, meaningful experiences and healthy relationships that create opportunities to develop resilience, to gain diversity in perspectives and to achieve enduring success.

**Ultimate goal: Student  
Success and  
Well-being**





# Parkland School Division: Education Plan 2022-2025

## The Key Domains



## Student Growth and Achievement

Students are at the center of what we do

## Teaching and Leading

Teachers and staff interact with our students everyday

## Learning Supports

Supports the work of teachers and student learning



# Parkland School Division: Education Plan 2022-2025



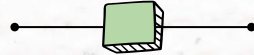
Domain	Assurance Element				
<b>Student Growth and Achievement</b>	Students Demonstrate Success		Students Demonstrate Well-Being		
<b>Teaching and Leading</b>	PSD Staff Build Systems and Structures that Promote Success and Well-Being	PSD Staff Expand Success in Literacy and Numeracy	PSD Staff Develop and Apply Indigenous Foundational Knowledge		
<b>Learning Supports</b>	Support Systems Increase Success and Well-Being	Support Systems Promote Care, Respect and Safety	Support Systems Promote Equity, Community and Belonging		
<b>Governance</b>	Trustees Foster Quality Learning and Wellness to Promote Student Achievement	Trustees Engage, Listen and Advocate	Trustees Demonstrate Responsibility	Trustees Plan for Continual Improvement	Trustees Foster Community Relationships
<b>Local and Societal Context</b>	Staff, Students and Stakeholders Respond to Unique and Diverse Cultural, Social and Economic Factors				

# 2022-2023 Graminia School Goals



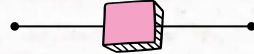
What we are focusing this year:

Domain	Assurance Element				
Student Growth and Achievement	Students Demonstrate Success		Students Demonstrate Well-Being		
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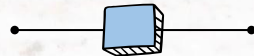
## Connection

Promote Student Success and Well-Being



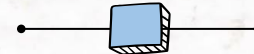
## Community

Promote Equity, Community, and Belonging



## Collaboration

Expand Success in Literacy and Numeracy



## Celebration

Develop and Apply Indigenous Foundational Knowledge

# Connection & Community

We are will be connecting students to each other, the school and the community. This will create a sense of belonging and help students move from surviving to thriving.



## Hawk Nests

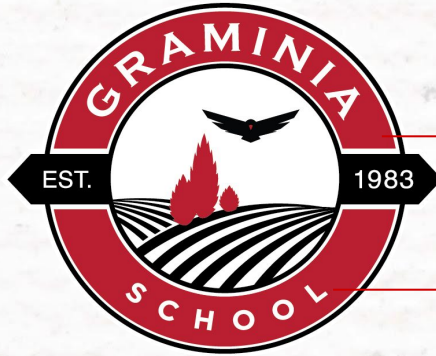
School wide cross graded groups focused on team building and connection  
Will occur 3-4 times a year for an afternoon  
Will be multi grade groups

## Comprehensive School Health Plan(CSHP)

We have a Staff team and Teacher lead implementing our CSHP. The plan is supported through our school based counsellor, our GSA, using at the school, and school wide activities.

# Collaboration

We are creating systems to have teachers create consistent assessment, feedback and reporting practices for small group instruction in literacy and numeracy. This will have a positive impact on our students academic achievement.



## Collaborative Response

Teachers are working in grade and cross graded meetings to develop our continuum of supports and consistent assessment and intervention practices

## Lead Teachers

Supporting students in small group intervention and supporting teachers in developing effective small group instruction.



# Celebration

**We are developing our understanding of Indigenous teachings and celebrating our diversity. This will help build a school-wide recognition and understanding.**



## **Hawk Spirit**

School wide focus on Indigenous teaching looking at the 7 sacred teachings. We have cross graded buddies that come together to focus on a learning followed by school wide assemblies where the students present their learning and are recognized for their demonstration of the teaching.

## **Curricular Connections to Indigenous teachings**

A school-wide focus on and support of connecting curricular outcomes and traditional ways of being and knowing, using the resources created by Parkland School Division and connecting with Indigenous Knowledge Keepers.

# Where are we going?



## Connection & Community

### Where we are now:

Due to the covid pandemic, many connections have been strained. We are developing and building new avenues to foster belonging.

### Where we are going:

Develop a coherent framework for consistent and dependable supports that occur regularly and continuously every year for all students.

## Collaboration

### Where we are now:

Staff work together when the opportunities require. These are inconsistent based on teacher or student situations. There is not consistency in regards to assessment or Tier 1 and 2 supports.

### Where we are going:

We will create a continuum of supports for literacy, numeracy and engagement. All teachers will implement small group instruction to support student learning.

## Celebration

### Where we are now:

Celebrations are based on traditional school activities, such as concerts and awards. Indigenous teachings have been incorporated inconsistently dependant on the grade level and teacher.

### Where we are going:

A school wide approach in creating indigenous learning opportunities, supported by the Parkland School Division and teachers. Creating systematic and consistent school celebrations that honour the learning and occur frequently throughout the year.



# How will we know?



	Connection & Community	Collaboration	Celebration
<b>Baseline</b>	Assurance Measures Survey student, parent and teacher Staff Survey	Brigance (K) F&P (1-6) Words Their Way (1-9) Numeracy Screen (1-4) MIPI (5-9) RCAT (7-9)	Teacher Survey in regards to implementation of Indigenous teachings School Wide celebrations and feedback from School Council and other stakeholders
<b>End of Year</b>	Assurance Measures Survey student, parent and teacher Staff Survey	Brigance (K) F&P (1-6) Words Their Way (1-9) Numeracy Screen (1-4) MIPI (5-9) RCAT (7-9)	Teacher Survey in regards to implementation of Indigenous teachings School Wide celebrations and feedback from School Council and other stakeholders





# Graminia Professional Development Plan

