



Graminia School

Development Plan

2023-2024



School Profile: A little bit about us

We are a caring, community-oriented school that serves a largely acreage and rural population. The daily interactions between students, staff and parents reflect a high level of respect and genuine affection.

Our focus is on the whole child. From the time students enter the school staff and parents are able to watch their children grow into responsible citizens who receive a strong academic program from a team of dedicated staff.

- We have 530 students from Kindergarten to Grade 9
- There are 29 teachers, one librarian, two secretaries, one counselor and 5 Educational Assistants on staff
- Very supportive, engaged and involved stakeholders. Our parents and community are a part of our school culture and a part of our success.

Vision:

Our students possess the confidence, resilience, insight, and skills required to thrive in, and positively impact, the world



Mission:

We assure supportive learning environments, meaningful experiences and healthy relationships that create opportunities to develop resilience, to gain diversity in perspectives and to achieve enduring success.

**Ultimate goal: Student
Success and
Well-being**

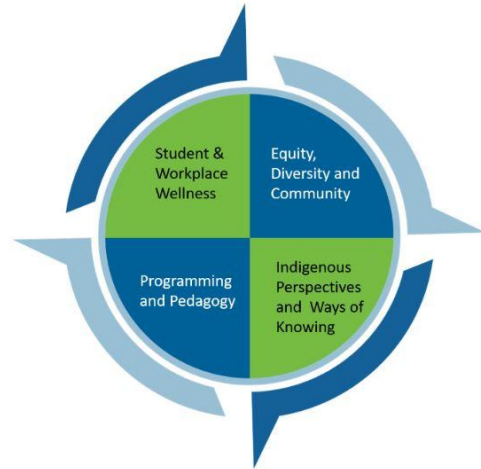




Parkland School Division: Education Plan 2022-2025

Enduring Priorities

Four Enduring Priorities Guide our planning:



Indigenous Perspectives and Ways of Knowing



Equity, Diversity and Community



Programming and Pedagogy



Student and Workplace Wellness



Parkland School Division: Education Plan 2022-2025

The Key Domains



Student Growth and Achievement

Students are at the center of what we do

Teaching and Leading

Teachers and staff interact with our students everyday

Learning Supports

Supports the work of teachers and student learning



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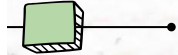
Domain	Assurance Outcome				
Student Growth and Achievement	Students Demonstrate Success		Students Demonstrate Well-Being		
Teaching and Leading	PSD Staff Build Systems and Structures that Promote Success and Well-Being	PSD Staff Expand Success in Literacy and Numeracy		PSD Staff Develop and Apply Indigenous Foundational Knowledge	
Learning Supports	Support Systems Increase Success and Well-Being	Support Systems Promote Care, Respect and Safety		Support Systems Promote Equity, Community and Belonging	
Governance	Trustees Foster Quality Learning and Wellness to Promote Students Achievement	Trustees Engage, Listen and Advocate	Trustees Demonstrate Responsibility	Trustees Plan for Continual Improvement	Trustees Foster Community Relationships
Local and Societal Context	Staff, Students and Stakeholders Respond to Unique and Diverse Cultural, Social and Economic Factors				

2022-2023 Graminia School Goals



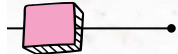
What we are focusing this year:

Domain	Assurance Outcome				
Student Growth and Achievement	Students Demonstrate Success		Students Demonstrate Well-Being		
Teaching and Learning	PSD Staff Build Systems and Structures that Promote Success and Well-Being	PSD Staff Expand Success in Literacy and Numeracy	PSD Staff Develop and Apply Indigenous Foundational Knowledge		
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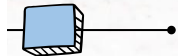
Connection

Promote Student Success and Well-Being



Community

Promote Equity, Community, and Belonging



Collaboration

Expand Success in Literacy and Numeracy

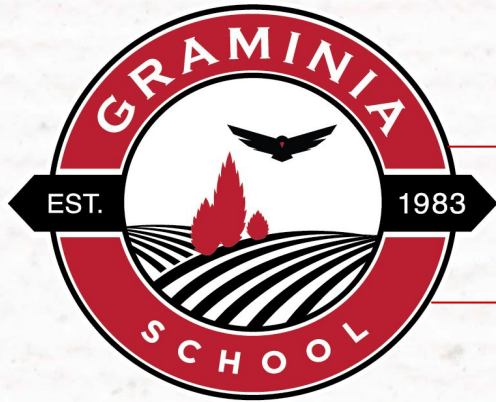


Celebration

Develop and Apply Indigenous Foundational Knowledge

Connection & Community

We are will be connecting students to each other, the school and the community. This will help all students and create a sense of belonging.



Hawk Spirit Assemblies celebrating diversity in student opportunities

Through our Hawk Spirit Assemblies, students from various clubs, groups and activities have an opportunity to share with the community the work they have been doing.

Comprehensive School Health Plan(CSHP)

We have a Staff team and Teacher lead implementing our CSHP. The plan is supported through our school based counsellor, our GSA, divisional supports and community opportunities.



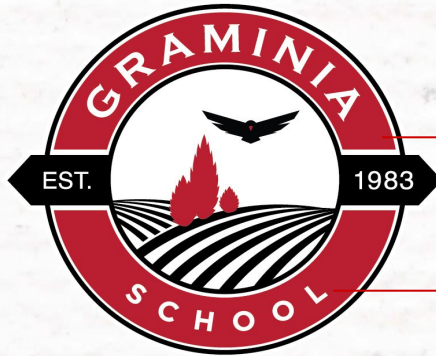
Equity, Diversity and Community



Student and Workplace Wellness

Collaboration

We are creating systems to have teachers create consistent assessment, feedback and reporting practices in literacy and numeracy. This will have a positive impact on our student's academic achievement.



Collaborative Response

Teachers are working in grade and cross graded meetings to refine and implement our continuum of supports, consistent assessment and intervention practices

Lead Teacher

Supporting classroom teachers in building their intervention strategies to assist all students and supporting students in small group intervention



Programming and Pedagogy

Celebration

We are developing our understanding of Indigenous teachings and celebrating our diversity. This will help build a school-wide recognition and understanding.



Hawk Spirit

School wide focus on Indigenous teaching looking at the 7 sacred teachings. We have cross graded buddies that come together to focus on a learning followed by school wide assemblies where the students present their learning and are recognized for their demonstration of the teaching.

Curricular Connections to Indigenous teachings

A school-wide focus on and support of connecting curricular outcomes and traditional ways of being and knowing, using the resources created by Parkland School Division and connecting with Indigenous Knowledge Keepers.



Where are we going?



Connection & Community

Where we are now:

We have developed a few consistent and ongoing supports to foster connection and community. The majority of students and families feel they are connected to a staff member.

Where we are going:

Develop a coherent framework for consistent and dependable supports that occur regularly and continuously every year for all students. Continue to build new opportunities to connect and create belonging for all students.

Collaboration

Where we are now:

We created a continuum of supports for literacy, numeracy and engagement.

Where we are going:

Continue to refine the continuum of supports and develop strategies for supporting students. All teachers will implement small group instruction to support student learning.

Celebration

Where we are now:

Hawk Spirit Assemblies have begun a tradition of recognition. We have come together as a school for several events to celebrate or honour our community.

Where we are going:

A school wide approach in creating indigenous learning opportunities, supported by the Parkland School Division and teachers. Creating systematic and consistent school celebrations that honour the learning and occur frequently throughout the year.

How will we know?



	Connection & Community	Collaboration	Celebration
Baseline	<ul style="list-style-type: none"> - Assurance Measures - Survey student, parent, staff survey 	F&P (1-6) Words Their Way (1-9) Numeracy Screen (1-4) MIPI (5-9) RCAT (7-9)	Teacher Survey in regards to implementation of Indigenous teachings School Wide celebrations and feedback from School Council and other stakeholders
End of Year	Assurance Measures Survey student, parent and teacher Staff Survey	F&P (1-6) Words Their Way (1-9) Numeracy Screen (1-4) MIPI (5-9) RCAT (7-9)	Teacher Survey in regards to implementation of Indigenous teachings School Wide celebrations and feedback from School Council and other stakeholders





Graminia Professional Development Plan

