

COMPLEMENTARY COURSE INFORMATION 2023-2024

Dear Parents of Junior High Students of Graminia,

We are excited to share with you information regarding your child's complementary course information that you selected through our google form. We do our best to align or choose one of the top three choices that a student and their family selected. Our full year course fees for Band and French as a Second Language are paid in September and changing from these courses is not supported throughout the year. All other courses will have a due date below for fee due dates.

Please reach out to your child's teacher if you have any questions. Changes need to be made prior to the third class and must be in writing, signed by parents. Forms are available in the office.

Teacher Name: Gloria Wolff

Course Name : French Second Language Option

Course Description: Want to challenge yourself? Excellent! Come learn Canada's other official language! Students can extend their knowledge of Canada and the world. Language learning provides students with the competitive edge needed to succeed in today's world and our global economy. Besides learning the French language, students will be introduced to French culture, cuisine, film and music. Much of the learning at the Junior High level is oral language and activity-based. This is a complementary course offered to students who wish to continue FSL after elementary school. In this course, students will continue to build French language stills using the basic foundational skills previously built in French as a second Language classes. Did you know? The goal for language learning in Alberta schools is to have students communicate and interact in two or more languages!

- Languages build brains.
- Languages build self-esteem.
- Languages build relationships.
- Language learning is for everyone!

Final Course Project or Presentation : This is a full year course which will require students to produce several projects and presentations throughout the year.

Evaluation / Assessment Structure : Evaluation of learning will be based upon sources of evidence gathered from a variety of learning activities: classroom participation, positive learning attitude students demonstrate in class, and comprehensible input (speaking and task production). The three main sources are:

1. Observations of learning (presentations, actively participating in daily classroom activities, doing role-playing, verbal explanations, checklists, etc.)

2. Collection of products (projects, assignments, in-class oral/aural and written tasks, quizzes, tests, and speaking tasks; and,

3. Using digital and other language resources to appropriately find information and explore the themes to be learned (i.e. Google Translate, Google Classroom assignments, or using teacher directed internet sources for FSL learners).

