



Graminia School

Development Plan

2024-2025



School Profile: A little bit about us

We are a caring, community-oriented school that serves a largely acreage and rural population. The daily interactions between students, staff and parents reflect a high level of respect and genuine affection.

Our focus is on the whole child. From the time students enter the school, staff and parents are able to watch their children grow into responsible citizens who receive a strong academic program from a team of dedicated staff.

- We have 530 students from Kindergarten to Grade 9
- There are 27 teachers, one librarian, two secretaries, one counselor and 10 Educational Assistants on staff
- Very supportive, engaged and involved stakeholders. Our parents and community are a part of our school culture and a part of our success.

Vision:

Our students possess the confidence, resilience, insight, and skills required to thrive in, and positively impact, the world



Mission:

We assure supportive learning environments, meaningful experiences and healthy relationships that create opportunities to develop resilience, to gain diversity in perspectives and to achieve enduring success.

**Ultimate goal: Student
Success and
Well-being**

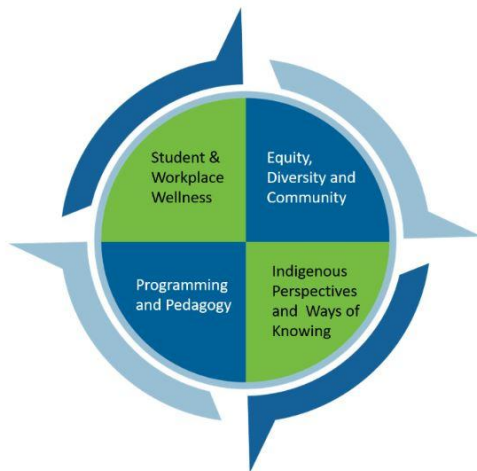




Parkland School Division: Education Plan 2024-2027 Education Plan

Enduring Priorities

Four Enduring Priorities Guide our planning:



Indigenous Perspectives and Ways of Knowing



Equity, Diversity and Community



Programming and Pedagogy



Student and Workplace Wellness





Parkland School Division: Education Plan 2024-2027



PARKLAND SCHOOL DIVISION: 2024-2027



OUTCOMES, STRATEGIES AND MEASURES

Our Education Plan provides **OUTCOMES**. An outcome is a defined statement that captures a visible, demonstrated aspect in education that promotes trust and confidence among stakeholders. Outcomes are important, realistic and measurable.

The **CONTEXT** helps the reader to better understand why the outcome is currently in focus, and why improving upon the outcome is important for Parkland School Division to attend to the mission and deliver on the vision.

An **OBJECTIVE** is used to describe a specific, measurable step that contributes to achieving the outcome. Objectives are practical, focused, and usually short-term targets.

A **STRATEGY** is a key-performance action toward a recognizable outcome that intends to improve our ability to demonstrate or attend to the outcome.

Finally, a **PERFORMANCE MEASURE** provides a method to determine how well we are attending to the avenue for development and increasing our ability to demonstrate the outcome. Measures may include derived results (for example: tests, diploma exams, or demographic measures) or they may include assurance measures from surveys and stakeholder engagement processes.



Parkland School Division: Education Plan 2024-2027



Alberta Education Business Plan

<p>Alberta's Students are Successful</p>	<p>First Nations, Métis and Inuit Students in Alberta are Successful</p>	<p>Alberta's Students Have Access to a Variety of Learning Opportunities to Enhance Competitiveness in the Modern Economy</p>	<p>Alberta's K-12 Education System and Workforce Are Well-Managed</p>
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Parkland School Division Education Plan

<p>1 Students and Staff Demonstrate Success</p>	<p>2 Students and Staff Demonstrate Well-Being</p>	<p>3 First Nations, Métis and Inuit Students are Successful</p>	<p>4 Students and Staff Build Community, Promote Equity, and Foster Diversity</p>	<p>5 Support Systems are Efficient and Effective</p>	<p>6 Parkland School Division is Well Governed</p>
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School Development Plans

School outcomes and objectives are based on alignment to the Division's six outcomes.



Graminia School - Education Plan 2024



KEY INSIGHTS FROM THE 2022-2023 ANNUAL EDUCATION RESULTS REPORT

- Graminia will continue to focus on literacy and numeracy interventions.
- Improving resilience and peer-to-peer relationships remains an area of concern, and school staff, parent council and our student groups will explore strategies to improve wellness within their school community.
- Staff will continue to develop their competency and understanding of the concepts of equity, community and diversity in education.



Graminia School - Education Plan 2024



KEY STAKEHOLDER INSIGHTS FROM THE 2024 EDUCATION PLANNING DAY

The Graminia Administration engages stakeholders throughout the year to review and refresh the School's Education Plan. Educational stakeholders, including parents, school council members, school staff and the students provide great input into the direction set forth in the education planning process.

Gramina School held our first stakeholder engagement on April 25, 2024. The evening engagement session was facilitated by Associate Superintendent Scott Johnston, and it provided an opportunity for parents to share their concerns and accolades, and also to participate in focused conversation on current, relevant, educational topics specific to Graminia School and community.

This evening was very well received and was talked about at School Council as valuable. Many of the objectives and strategies in the 2024 Development Plan reflect the conversations of that evening.

2024-2025 Graminia School Goals



What we are focusing this year:

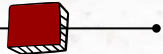
PSD OBJECTIVE 4.1: STUDENTS AND STAFF WILL DEVELOP AND DEMONSTRATE A SENSE OF COMMUNITY



Connection

Promote Student Success and Well-Being

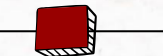
PSD OBJECTIVE 2.2: STAFF WILL BUILD SUPPORT SYSTEMS AND STRUCTURES THAT PROMOTE SUCCESS AND WELL-BEING



Community

Promote Equity, Community, and Belonging

PSD OBJECTIVE 1.2 - STAFF WILL FOCUS ON EXPANDING SUCCESS AT THE STANDARD OF EXCELLENCE



Collaboration

Expand Success in Literacy and Numeracy

Connection

We are will be connecting students to each other, the school and the community. We are creating meaningful ways for students, staff and stakeholders to come together to build connection, share insights and create community.



PSD OBJECTIVE 4.1:
STUDENTS AND STAFF
WILL DEVELOP AND
DEMONSTRATE A SENSE OF
COMMUNITY

Hawk Spirit Assemblies celebrating student growth and school community

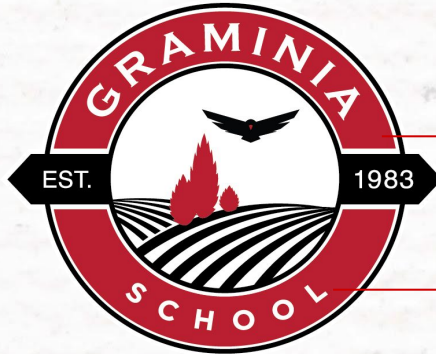
Through our Hawk Spirit Assemblies, our Hawk Buddies share the experiences from various clubs, groups and activities have an opportunity to share with the community the work they have been doing.

Student involvement and mentorship -

Increasing opportunities for student leadership and voice, for example the continuation of Hawks Helpers, formalizing the Hawk Buddies, development of Hawks Student Ambassadors, caught you doing good.

Collaboration

We are creating meaningful ways for staff to come together to increase academic rigor and achievements throughout the grade levels.



PSD OBJECTIVE 1.2 - STAFF WILL
FOCUS ON EXPANDING SUCCESS
AT THE STANDARD OF
EXCELLENCE

Collaborative Team Time

Teachers are working in grade and cross graded meetings to refine and implement our continuum of supports, consistent assessment and intervention practices

Lead Teacher

Supporting classroom teachers in building their intervention strategies to assist all students and supporting students in small group intervention, assessment consistency and rigor.

Community

We will develop learning environments that are welcoming, caring, respectful and safe.



PSD OBJECTIVE 2.2:
STAFF WILL BUILD
SUPPORT SYSTEMS AND
STRUCTURES THAT
PROMOTE SUCCESS AND
WELL-BEING

Common Understandings

Working with our students and families to develop a common language and communication commitment for clarity of expectations and access to supports when needed. Using the Continuum of Supports to establish consistent responses and systems.

Student and Family Supports

Working with our staff to ensure families and students are informed of their course outlines, expectations and ways to access supports. Continuing the social emotional support of students with our school counselor and the use of Health Days to help bring in real life experiences for students to engage.

Where are we going?



Connection

Where we are now:

We have developed a few consistent and ongoing supports to foster connection and community. Hawk Spirit is growing and becoming a common language for students and staff

Collaboration

Where we are now:

Built in collaboration time with a focus on assessment, common planning and consistent expectations.

Community

Where we are now:

The Continuum of Supports has been built in Literacy, Numeracy and Engagement. There is shared understanding of the counselor and supports available. Health Days are effective in creating authentic learning opportunities for students. Our programs of choice provide opportunities for student to engage in traditional schooling with choice built in.

Where we are going:

Further develop the community and school connections for opportunities for connection. Continue this through the development of Hawks Ambassadors and engaging student voice.

Where we are going:

Re-Focus Team Time goals with yearly outcomes and small objectives to reach it. Add in collaboration with supports of the IEL, Literacy/ Numeracy Lead and PSD facilitators to help guide supports and planning.

Where we are going:

A school wide approach in creating consistent expectations and support opportunities in all classrooms. Building on the success of the programs of choice and increasing the opportunities for all students to have voice and choice in our school community.



How will we know?



	Connection	Collaboration	Community
Baseline	<ul style="list-style-type: none"> - Assurance Measures - Survey student, parent, staff survey 	<ul style="list-style-type: none"> F&P (1-6) Words Their Way (1-9) Numeracy Screen (1-4) MIPI (5-9) RCAT (7-9) PAT gr 6 and 9 	<ul style="list-style-type: none"> - Assurance Measures - Survey student, parent, staff survey - Student Wellness survey
End of Year	<ul style="list-style-type: none"> - Assurance Measures - Survey student, parent, staff survey 	<ul style="list-style-type: none"> F&P (1-6) Words Their Way (1-9) Numeracy Screen (1-4) MIPI (5-9) RCAT (7-9) PAT gr 6 and 9 	<ul style="list-style-type: none"> - Assurance Measures - Survey student, parent, staff survey - Student Wellness survey





Graminia Professional Development Plan

