



Graminia School Annual Education Results Review for the 2023/2024 School Year

**Compiled by Christine Bileau, Principal, in consultation with Graminia
School stakeholders**

November 2024





Graminia School Context

Graminia School is a K-9 school located in the southeast corner of Parkland School Division. During the 2023/2024 school year, we had over 525 students enrolled with 44 total staff, including a .6 school counsellor. Graminia School serves a rural community, which consists of families who live on farms, acreages, and some households in the surrounding urban zones. We also housed before and after school care within the school. Graminia School partnered with PSD's Centre for Learning to bring MyPath programming to interested students in grades 4-6. We put a strong emphasis on grade team collaboration, with built in time each week for teachers to meet and plan together. This time is made possible by having teachers with assignments dedicated to French as a Second Language, Music, and Physical Education, who are able to instruct while the grade level teachers are meeting. Graminia School also has a full time Literacy and Numeracy Lead teacher who is able to provide guidance during team time as well as facilitate interventions and offer professional development for staff. We worked closely with our Division's Complex Needs Facilitator and team to program for and support our students with complex needs. Our School Council is an excellent partner and strives to assist the school in providing excellent learning opportunities for our students. In the 2023/2024 school year, we worked with our staff and students to enhance our school culture and sense of community, creating a space where all students feel like they belong and can achieve at their highest ability.



Goals for the 2023/2024 School Year

Domain	Assurance Outcome				
Student Growth and Achievement	Students Demonstrate Success		Students Demonstrate Well-Being		
Teaching and Learning	PSD Staff Build Systems and Structures that Promote Success and Well-Being		PSD Staff Expand Success in Literacy and Numeracy	PSD Staff Develop and Apply Indigenous Foundational Knowledge	
Learning Supports	Support Systems Increase Success and Well-Being		Support Systems Promote Care, Respect and Safety	Support Systems Promote Equity, Community and Belonging	
Governance	Trustees Foster Quality Learning and Wellbeing to Promote Students' Achievement	Trustees Engage, Listen and Advocate	Trustees Demonstrate Responsibility	Trustees Plan for Continual Improvement	Trustees Foster Community Relationships
Local and Societal Context	Staff, Students and Stakeholders Respond to Unique and Diverse Cultural, Social and Economic Factors				

Connection
Promote Student Success and Well-Being

Community
Promote Equity, Community, and Belonging

Collaboration
Expand Success in Literacy and Numeracy

Celebration
Develop and Apply Indigenous Foundational Knowledge

In the 2023/2024 school year, Graminia School focused on the “4 Cs” of Connection, Community, Collaboration, and Celebration. These overarching goals were designed to ensure that we maintained a strong focus on promoting literacy and numeracy achievement, while building our school culture and community by creating multiple opportunities for students to be recognized for their achievements. Each month there was a focus on one of the Seven Sacred Teachings, with a student-led assembly to showcase the learning on each guiding principle. At these assemblies one student from each class was also recognized for embodying the spirit of the month’s teaching, and we also took this opportunity to recognize our student athletes. Our lessons on the Seven Sacred Teachings allowed for teachers to apply Indigenous Foundational knowledge to their lessons throughout the year.

All of the older classes at Graminia School are paired up with a younger class to form a Buddy Group. Classes will join together to work on literacy and numeracy activities as well as other projects and assemblies throughout the year. This is a special tradition at Graminia and serves to provide connection within our grade groupings and gives our older students a chance to develop leadership skills. Another key initiative to increase community and student well being was our approach to delivering lessons for Junior High Health. As part of the Grades 7-9 Health curriculum, we offered five Health Days where students covered key topics such as healthy relationships, addictions, career planning and resume writing. We invited parents from our community to present on their career pathways and held a mini career fair in the gym. Health Days provided a way for students to connect with the curriculum in a more meaningful and robust way.

As outlined in our school context, teaching staff at Graminia had dedicated Team Time so they could collaborate with grade groups as well as our Literacy and Numeracy lead teacher. In consultation with staff and PSD facilitators, we developed a continuum of supports so that teachers had access to multiple strategies to ensure students' success. Administration took part regularly in Team Time to learn more about the work being done in the classroom as well as to offer suggestions and support.

Provincial Achievement Exams

In June of 2024, Grade 6 students wrote Provincial Achievement Exams in Science and Social Studies only. Grade 9 students wrote exams for all four subjects. The following charts outline Graminia School's result for each exam, as well as how the results compare to those of Parkland School Division and the Province of Alberta.

Grade 9

Social Studies 9													
Results Based on Number Enrolled													
	2022-2023						2023-2024						Comparison +/-
	Graminia		PSD (845)		Alberta		Graminia		PSD (896)		Alberta		
	N	%	N	%	N	%	N	%	N	%	N	%	GAP (PSD) GAP (AB)
Excellence	6	13.3		14.9	8357	15.9	8	33.3		13.8	8769	15.9	+19.5 +17.4
Acceptable	37	82.2		58.5	30290	57.6	19	79.2		65.3	33184	60	+13.9 +19.2
Below Acceptable	6	13.3		30.7	13589	25.8	5	20.8		24.9	13552	24.5	-4.1 -3.7
Not Available	2	4.4			8720	16.6	0	0			8565	15.5	N/A N/A
Results Based on Number Writing													
	2022-2023						2023-2024						Comparison +/-
	Graminia		PSD (753)		Alberta		Graminia		PSD (808)		Alberta		
	N	%	N	%	N	%	N	%	N	%	N	%	GAP (PSD) GAP (AB)
Excellence	6	14		16.7	8357	19	8	33.3		15.3	8769	18.8	+18 +14.5
Acceptable	37	86		65.6	30290	69	19	79.2		72.4	33184	71	+6.8 +8.2
Below Acceptable	6	14		27.6	13589	31.1	5	20.8		27.6	13552	29	-6.8 -8.2
English Language Arts 9													
Results Based on Number Enrolled													
	2022-2023						2023-2024						Comparison +/-
	Graminia		PSD (849)		Alberta		Graminia		PSD (897)		Alberta		
	N	%	N	%	N	%	N	%	N	%	N	%	GAP (PSD) GAP (AB)
Excellence	9	20		11.7	7526	13.4	6	25		10.6	6962	11.8	+14.4 +13.2
Acceptable	41	91.1		77.7	40155	71.4	22	91.7		74.9	41078	69.5	+16.8 +22.5
Below Acceptable	2	4.4		12.7	7036	12.5	2	8.3		14.8	7916	13.4	-6.5 -5.1
Not Available	2	4.4			9064	16.1	0	0			10102	17.1	N/A N/A
Results Based on Number Writing													
	2022-2023						2023-2024						Comparison +/-
	Graminia		PSD (768)		Alberta		Graminia		PSD (805)		Alberta		
	N	%	N	%	N	%	N	%	N	%	N	%	GAP (PSD) GAP (AB)
Excellence	9	20.9		12.9	7526	15.9	6	25		11.8	6962	14.2	+13.2 +10.8
Acceptable	41	95.3		85.9	40155	85.1	22	91.7		83.5	41078	83.8	+8.2 +7.9
Below Acceptable	2	4.7		14.1	7036	14.9	2	8.3		16.5	7916	16.2	-8.6 -7.9
Science 9													
Results Based on Number Enrolled													
	2022-2023						2023-2024						Comparison +/-
	Graminia		PSD (846)		Alberta		Graminia		PSD (856)		Alberta		
	N	%	N	%	N	%	N	%	N	%	N	%	GAP (PSD) GAP (AB)
Excellence	15	33.3		19.9	10626	20.1	7	29.2		19.3	11615	20.9	+9.9 +9.7
Acceptable	41	91.1		70	34617	65.5	20	83.3		71.1	37044	66.8	+12.2 +16.5
Below Acceptable	2	4.4		19.4	9468	17.9	4	16.7		18.5	9844	17.7	-1.8 -1
Not Available	2	4.4			8757	16.6	0	0			8579	15.5	N/A N/A
Results Based on Number Writing													
	2022-2023						2023-2024						Comparison +/-
	Graminia		PSD (896)		Alberta		Graminia		PSD (803)		Alberta		
	N	%	N	%	N	%	N	%	N	%	N	%	GAP (PSD) GAP (AB)
Excellence	15	34.9		22.2	10626	27.1	7	29.2		21.5	11615	24.8	+7.7 +4.4
Acceptable	41	95.3		78.6	34617	78.5	20	83.3		79.3	37044	79	+4.0 +3.3
Below Acceptable	2	4.7		27.7	9468	21.5	4	16.7		20.7	9844	21	-4 -4.3

Math 9																
Results Based on Number Enrolled																
	2022-2023								2023-2024						Comparison +/-	
	Graminia		PSD (846)		Alberta		Graminia		PSD (896)		Alberta					
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	GAP (PSD)	GAP (AB)
Excellence	5	11.1			14.8	6750	13	4	16.7			14.1	7524	13.7	+2.6	+3.0
Acceptable	34	75.6			58.6	27682	53.2	14	58.3			54.2	28291	51.4	+4.1	+7.2
Below Acceptable	9	20			31.6	15595	30	9	37.5			34.9	18052	32.8	-2.6	-4.7
Not Available	2	4.4				8726	16.8	1	4.2				8691	15.8	N/A	N/A
Results Based on Number Writing																
	2022-2023								2023-2024						Comparison +/-	
	Graminia		PSD (896)		Alberta		Graminia		PSD (799)		Alberta					
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	GAP (PSD)	GAP (AB)
Excellence	5	11.6			16.4	6750	15.6	4	17.4			15.8	7524	16.2	+1.6	+1.2
Acceptable	34	79.1			65	27682	64	14	60.9			60.8	28291	61	+0.1	-0.1
Below Acceptable	9	20.9			35	15595	36	9	39.1			39.2	18052	39	-0.1	+0.1

Areas of Celebration

- Graminia students scored higher than the province at the acceptable standard in the following subjects: Social Studies, English Language Arts, Math, and Science.
- Graminia students scored higher than the province at the standard of excellence in the following subjects: Social Studies, English Language Arts, Math and Science.
- Graminia students had fewer students than the province score below the acceptable standard in the following subjects: Social Studies, English Language Arts, and Science. Math was on par.

Areas of Growth

- Graminia students scored slightly below the province in the number of students at the acceptable standard, and, although they were on par with PSD and the province in the below acceptable range, we will strive to increase the number of students who are writing at the acceptable level for the 2024/2025 school year.
- We will also work to decrease the number of students who score below the acceptable level for Science and Math. Teachers will use Team Time to go over these results and develop a plan to address the areas for improvement.
- Staff will explore strategies to increase achievement at the Standard of Excellence across all subject areas.

Grade 6

Science 6

Results Based on Number Enrolled

	2022-2023						2023-2024						Comparison +/-			
	Graminia		PSD (935)		Alberta		Graminia		PSD (973)		Alberta		GAP (PSD)	GAP (AB)		
	N	%	N	%	N	%	N	%	N	%	N	%				
Excellence	13	24.5			22.8	11452	22.5	10	20			22.4	12759	25.6	-2.4	-5.6
Acceptable	43	81.1			70.7	33902	66.7	39	78			69.8	34297	68.8	11.8	10.8
Below Acceptable	7	13.2			21.2	8529	16.8	8	16			19.7	7608	15.3	3.7	1.3
Not Available	3	5.7				8395	16.5	3	6				7975	16	N/A	N/A

Results Based on Number Writing

	2022-2023						2023-2024						Comparison +/-		
	Graminia		PSD (859)		Alberta		Graminia		PSD (871)		Alberta		GAP (PSD)	GAP (AB)	
	N	%	N	%	N	%	N	%	N	%	N	%			
Excellence	13	26			24.8	11452	27	10	21.3		25	12759	30.4	-4.3	-9.1
Acceptable	43	26			76.9	33902	79.9	39	83		78	34297	81.8	5	2
Below Acceptable	7	14			23.1	8529	20.1	8	17		22	7608	18.2	-5	-1.2

Social Studies 6

Results Based on Number Enrolled

	2022-2023						2023-2024						Comparison +/-			
	Graminia		PSD (935)		Alberta		Graminia		PSD (1035)		Alberta		GAP (PSD)	GAP (AB)		
	N	%	N	%	N	%	N	%	N	%	N	%				
Excellence	10	18.9			15.2	9898	18.5	2	4			15.9	11480	20.4	-11.9	-16.4
Acceptable	36	67.9			65.5	35477	66.3	30	60			66.3	38730	68.7	-6.3	-8.7
Below Acceptable	15	28.3			27.1	9346	17.5	16	32			25	9618	17.1	7	14.9
Not Available	2	3.8				8668	16.2	4	8				8056	14.3	N/A	N/A

Results Based on Number Writing

	2022-2023						2023-2024						Comparison +/-			
	Graminia		PSD (865)		Alberta		Graminia		PSD (945)		Alberta		GAP (PSD)	GAP (AB)		
	N	%	N	%	N	%	N	%	N	%	N	%				
Excellence	10	19.6			16.4	9898	22.1	2	4.3			17.5	11480	23.7	-13.2	-19.4
Acceptable	36	70.6			70.8	35477	79.1	30	65.2			72.6	38730	80.1	-7.4	-14.9
Below Acceptable	15	29.4			29.2	9346	20.9	19	34.8			27.4	9618	19.9	7.4	14.9

Areas of Celebration

- Graminia students scored higher than the province at the acceptable standard in Science.

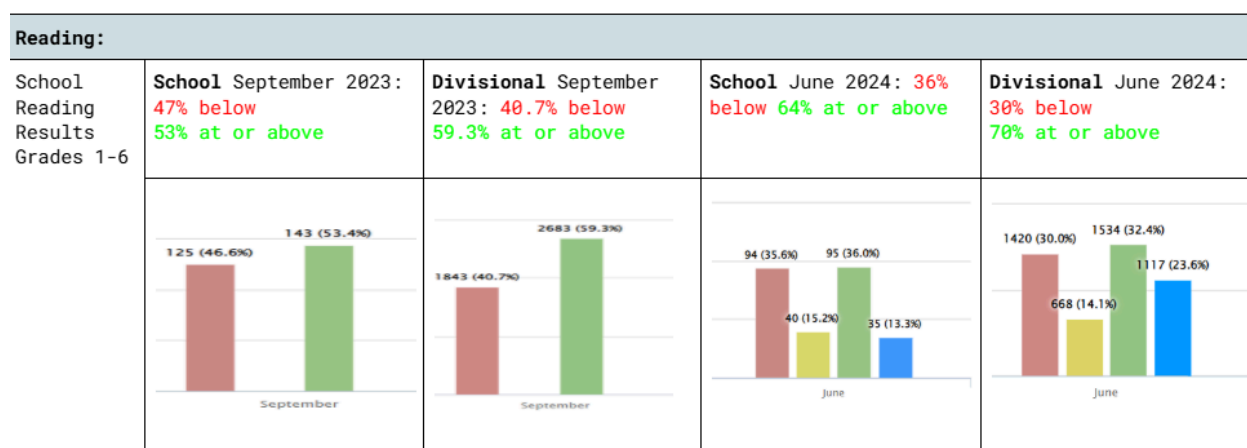
Areas of Growth

- Overall, Graminia students showed an acceptable understanding of the Science 6 curriculum, but there is room for improvement.
- Social Studies is an area of concern. Teachers will collaborate with grade groupings as well as administration to determine strategies that will help our students improve their achievement at the acceptable level, support students who are working below grade level, and move more students into the Standard of Excellence.

Literacy and Numeracy Results

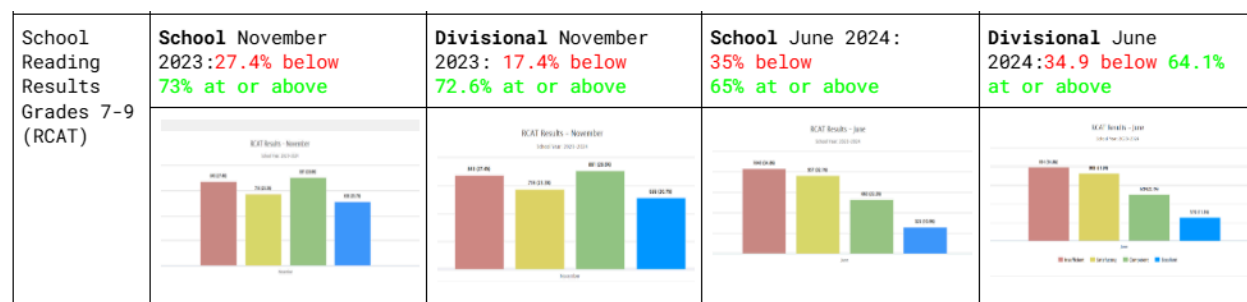
Literacy

There are multiple screeners and assessments used to capture student progress in Literacy. The following graphic shows the number of students assessed in Grades 1-6, and the change over the school year.



Graminia students in grades 1-6 showed 11% growth in their reading results from September 2023 to June 2024.

Grades 7-9 students wrote a reading assessment called the RCAT several times throughout the year:



They did not show the growth that was expected, but performed at the same level as their peers throughout PSD. This assessment is intended to become more complex as the year progresses, and the final inventory was perceived to have a high level of difficulty.

PSD students took part in a common writing assessment in November 2023 and March 2024. The following graph outlines Gramina students' achievement over the year.

Writing:				
Writing Results:	School November 2023: 18% below 82% at or above	Division November 2023: 22% below 78% at or above	School March 2024: 14% below 86% at or above	Divisional March 2024: 12.5% below 87.5 at or above

82% of Gramina students in Grades 1-9 were at or above grade level in their November common writing assessment, and showed growth by 4% for the March assessment.

Students in grades 1-9 took part the Words Their Way Spelling Inventory, as evidenced by the graphic below:

Spelling Inventory:				
Results:	School September 2023: 52% below 48.% above	Divisional September 2023: 51.8% below 48.2% above	School June 2024: 51% below 49% above	Divisional June 2024: 50.8% below 49.2% above

Overall, student performance on spelling remained static.

Support Strategies Used for Literacy

- Small group Literacy intervention
- Word Study programs
- Small group phonological awareness
- Full time literacy/numeracy Lead Teacher
- Ongoing Professional Development around best practices in literacy instruction
- Teachers attending Divisional PD on new curriculum and literacy interventions
- Built in collaborative team time to ensure teachers had regular opportunities to meet and align assignments and assessments and to go over data.

Numeracy Grades 1-3

The total number of students in grades 1-3 assessed was 163. A total of 17 students were determined to be at-risk; 6 in Grade 1, 5 in Grade 2, and 6 in Grade 3.

The following graphic shows the growth of these students throughout the school year:

GRADE	SEPT TEST SCORE	Months Behind SEPT	MAY TEST SCORE	SEPT 2024 TEST SCORE	Months Behind Sept 2024	Months Gained Sept 2023-Sept 2024
1	67	9	87	85	3	16
1	67	9	93	73	3	16
1	53	9	93	77	3	16
1	53	9	67	50	6	13
1	47	12	87	85	3	19
1	33	12	47	31	10	12
AVG	53	10	79	67	5	15
2	52	12		21	12	10
2	32	12	60	50	6	16
2	28	12	72	42	10	12
2	28	12	76	54	6	16
2	24	12	84	0	12	10
AVG	28	12	73	36.5	8.5	14
3	33	12	46	48	10	12
3	33	12	42	43	10	12
3	33	12	58	43	10	12
3	29	12	29	61	6	16
3	25	12	54	35	10	12
3	4	12	16	22	12	10
AVG	25	12	40	40.8	9.6	12

The following graphic outlines the average months behind after each assessment and the average months gained for each grade level.

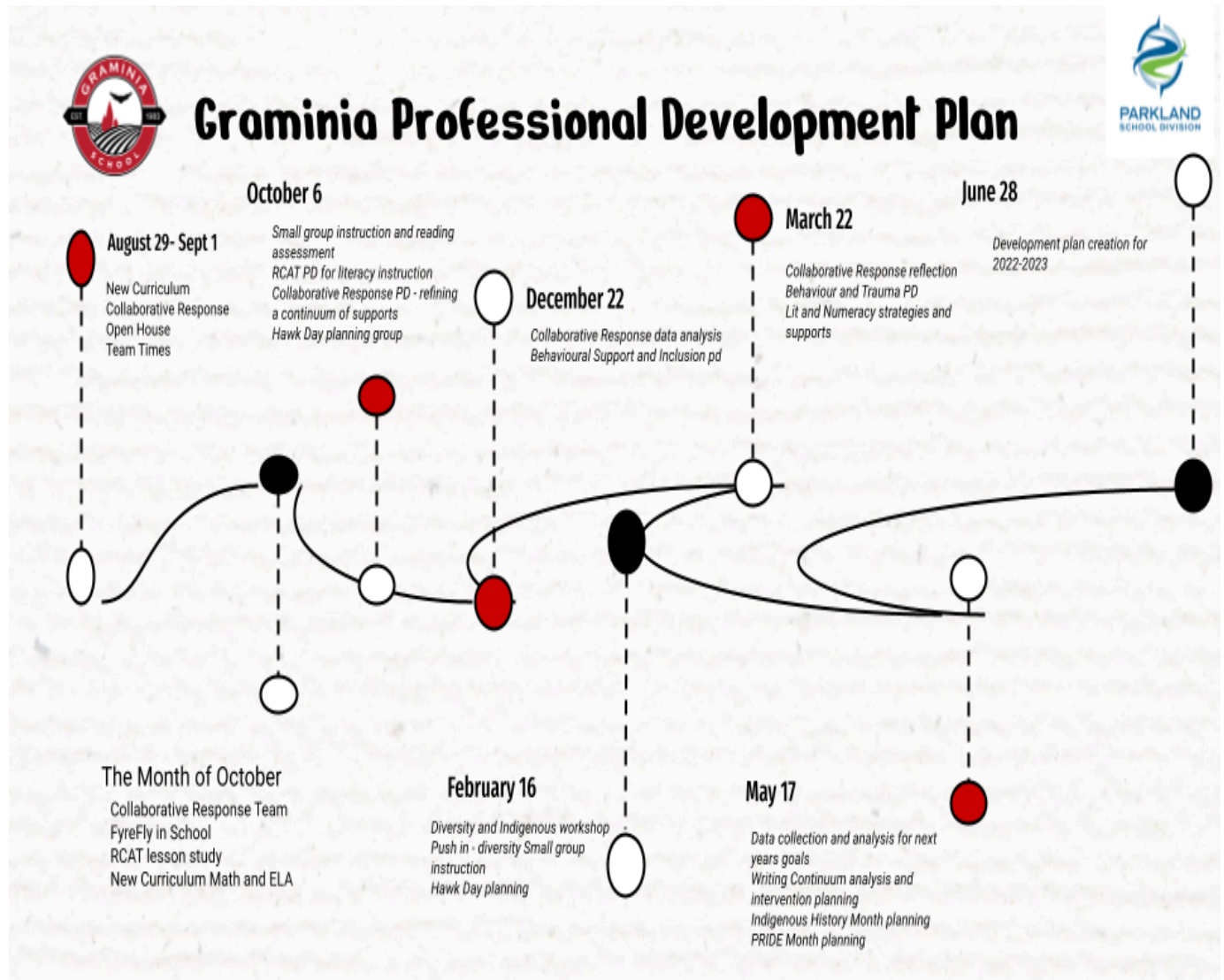
	GRADE	SEPT TEST SCORE	Months Behind SEPT	MAY TEST SCORE	Months Behind May	Months Gained	Months Remaining Behind (year prior curriculum)
AVG	1	53	10	79	7.5	3	-6
	2	28	12	73	6	6	-2
	3	25	12	40	9	3	-5

Support Strategies Used for Numeracy

- Small group numeracy intervention
- Full time literacy/numeracy Lead Teacher
- Ongoing Professional Development around best practices in numeracy instruction
- Teachers attending Divisional PD on new curriculum and numeracy interventionsBuilt in collaborative team time to ensure teachers had regular opportunities to meet and align assignments and assessments and to go over data.

Professional Learning

The graphic below outlines Graminia School's professional development plan for the 2023/2024 school year:



Student Learning Engagement

Overall	2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%
Graminia: Overall	120	89.6	123	84.4	145	83.3	119	84.5
PSD: Overall	2987	82.3	4083	82.3	3524	79.5	3633	80.6
Alberta: Overall	230956	85.6	249740	85.1	257214	84.4	265079	83.7
Graminia Change From Previous Year								+1.2
Graminia Relative to PSD								+3.9
Graminia Relative to Province								+0.8
All Students	2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%
Graminia: Students	81	76.8	88	73	104	78	80	80.2
PSD: Students	2152	67.3	3216	67.6	2654	68.5	2688	65
Alberta: Students	169789	71.8	187102	71.3	193029	70.9	199823	69.3
Graminia Change From Previous Year								+2
Graminia Relative to PSD								+35.2
Graminia Relative to Province								+10.9
All Parents	2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%
Graminia: Parents	21	92.1	18	81.1	20	80	21	81
PSD: Parents	336	82.7	370	85.4	324	79.2	402	81.4
Alberta: Parents	30994	89	31694	88.7	31862	87.3	33209	86.7
Graminia Change From Previous Year								+1
Graminia Relative to PSD								-.4
Graminia Relative to Province								-5.7
All Teachers	2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%
Graminia: Teachers	18	100	17	96.1	21	92.1	18	92.5
PSD: Teachers	499	96.8	497	94.1	546	93.6	546	95.4
Alberta: Teachers	30173	96	30944	95.5	32323	95.1	32047	95.1
Graminia Change From Previous Year								+0.4
Graminia Relative to PSD								-2.9
Graminia Relative to Province								-2.6

Areas of Celebration

- Overall, Graminia stakeholders are on par with the province in feeling that students are engaged in their learning.
- Graminia students indicate that they feel very engaged with their learning compared with both PSD and the province.

Areas of Growth

- Although we see an increase over last year, Graminia parents and teachers are less satisfied with the level of student engagement than in PSD and the province. We will engage our staff and parents to find out where these gaps are occurring.

Education Quality

Overall	2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%
Graminia: Overall	121	94.5	123	90.4	145	85.5	119	88.2
PSD: Overall	2984	88.7	4079	87	3528	84.7	3683	84.9
Alberta: Overall	230814	89.6	249532	89	257584	88.1	265643	87.6
Graminia Change From Previous Year								+2.7
Graminia Relative to PSD								+3.3
Graminia Relative to Province								+0.6
All Students	2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%
Graminia: Students	82	92.2	88	94.6	104	90.5	80	94.7
PSD: Students	2149	84.4	3211	83	2657	85.5	5693	82.3
Alberta: Students	169589	86.3	186834	85.9	193343	85.7	200322	84.9
Graminia Change From Previous Year								+4.4
Graminia Relative to PSD								+12.4
Graminia Relative to Province								+9.8
All Parents	2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%
Graminia: Parents	21	91.3	18	80.6	20	74.8	21	80.2
PSD: Parents	336	83.9	371	83.2	325	78.2	402	78.4
Alberta: Parents	31024	86.7	31728	86.1	31890	84.4	33250	83.8
Graminia Change From Previous Year								+5.4
Graminia Relative to PSD								+0.2
Graminia Relative to Province								-3.6
All Teachers	2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%
Graminia: Teachers	18	100	17	96	21	91.2	18	89.8
PSD: Teachers	499	97.8	497	94.8	546	93.5	543	94.1
Alberta: Teachers	30201	85.7	30970	85	32351	94.4	32071	93.9
Graminia Change From Previous Year								-1.4
Graminia Relative to PSD								-4.3
Graminia Relative to Province								-4.1

Areas of Celebration

- Both parent and student groups increased their satisfaction that Graminia School provides a high quality education.

Areas of Growth

- Our teaching staff continue the trend of showing increased dissatisfaction with the overall quality of education at Graminia. We will look at the reasons for this perception as a staff and work on addressing these concerns.

Welcoming, Caring and Respectful Schools

Overall	2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%
Grainia: Overall	121	92.8	122	89.5	145	89	119	79.6
PSD: Overall	2988	84.1	4082	81.4	3528	78.8	3636	77.5
Alberta: Overall	231091	87.8	249941	86.1	257391	84.7	365321	84
Grainia Change From Previous Year								-9.4
Grainia Relative to PSD								+2.1
Grainia Relative to Province								-4.4
All Students	2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%
Grainia: Students	82	87.1	87	86.8	104	89	80	77.8
PSD: Students	2153	75.8	3215	71.7	2657	70.5	2690	68.6
Alberta: Students	169900	79.8	187258	77.7	193156	76.6	200020	75.2
Grainia Change From Previous Year								-11.2
Grainia Relative to PSD								+9.2
Grainia Relative to Province								+3.6
All Parents	2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%
Grainia: Parents	21	92.8	18	90.9	20	84.8	21	80.1
PSD: Parents	336	81.1	370	80.7	325	76.2	402	75.3
Alberta: Parents	30980	88.2	31715	86.9	31885	85.6	33232	85.3
Grainia Change From Previous Year								-4.7
Grainia Relative to PSD								+4.8
Grainia Relative to Province								-5.2
All Teachers	2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%
Grainia: Teachers	18	98.4	17	90.8	21	93.2	18	80.8
PSD: Teachers	499	95.6	497	91.6	546	89.6	544	88.7
Alberta: Teachers	30211	95.3	30968	93.6	32350	92	32069	91.6
Grainia Change From Previous Year								-12.4
Grainia Relative to PSD								-7.9
Grainia Relative to Province								-10.8

Areas of Celebration

- A higher number of parents and students at Grainia School indicated that they feel the school is welcoming, caring, and respectful than their counterparts throughout PSD.

Areas of Growth

- A number of contextual factors need to be considered when interpreting the decline in these scores from past years. This is an area that will be of high importance this year, and the Administration will consult with all stakeholders regarding solutions to these concerns.

Parental Involvement

Overall	2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%
Graminia: Overall	39	81.5	35	72.3	41	82.5	39	73.2
PSD: Overall	834	74	864	72.5	867	71.7	941	73.2
Alberta: Overall	60919	79.5	62412	78.8	63935	79.1	64949	79.5
Graminia Change From Previous Year								-9.3
Graminia Relative to PSD								0
Graminia Relative to Province								-6.3
All Parents	2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%
Graminia: Parents	21	69.7	18	56.5	20	69	21	67
PSD: Parents	336	59.3	370	61.7	325	35.4	401	64.2
Alberta: Parents	30886	72.2	31598	72.3	31720	72.5	33070	74.4
Graminia Change From Previous Year								-2.0
Graminia Relative to PSD								+3.2
Graminia Relative to Province								-7.4
All Teachers	2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%
Graminia: Teachers	18	93.3	17	88.1	21	96.1	18	79.3
PSD: Teachers	498	88.7	494	83.8	542	81.1	540	82.2
Alberta: Teachers	30033	86.8	30814	85.2	32215	85.7	31879	84.6
Graminia Change From Previous Year								-16.8
Graminia Relative to PSD								-2.9
Graminia Relative to Province								-5.3

Areas of Celebration

- Relative to PSD, Graminia parents feel more engaged, and the percentage of parents satisfied with the level of involvement stayed fairly similar to last year's results.

Areas of Growth

- Teachers showed a marked decline in their satisfaction with the amount of parents involvement in relation to past years. We will work throughout the year to understand this perception and create authentic and meaningful ways to better engage parents at Graminia School.

Access to Supports and Services

All Students		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	
Graminia: Students	81	78.6	87	90.5	104	85.8	80	86.2	
PSD: Students	2149	80.4	3212	77.3	2653	78	2686	76.5	
Alberta: Students	169631	80.2	186935	80.1	192805	79.9	199516	78.7	
Graminia Change From Previous Year								+0.4	
Graminia Relative to PSD								+9.7	
Graminia Relative to Province								+7.5	
All Parents		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	
Graminia: Parents	21	68.3	18	77.5	20	69	21	50.5	
PSD: Parents	336	65.5	370	71.1	325	66	401	64.4	
Alberta: Parents	30936	78.9	31684	77.4	31847	75.7	33177	75.4	
Graminia Change From Previous Year								-19.5	
Graminia Relative to PSD								-13.9	
Graminia Relative to Province								-24.9	
All Teachers		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	
Graminia: Teachers	18	82.6	17	90.5	21	90.5	18	88.8	
PSD: Teachers	499	87.8	496	86.8	546	87.1	544	85.1	
Alberta: Teachers	30194	88.7	30951	87.3	32342	86.2	32040	85.6	
Graminia Change From Previous Year								-1.7	
Graminia Relative to PSD								+3.7	
Graminia Relative to Province								+3.2	

Areas of Celebration

- Students at Graminia School show an increase from last year in their ability to access supports and services at the school level, and show a higher level of satisfaction than PSD and the province.

Areas of Growth

- Parents surveyed indicated that they were dissatisfied with the supports and services offered at Graminia School. Administration will work with parent groups to learn where these gaps are occurring and determine strategies to ensure that parents are aware of the support available to students.

Summary Reflection

The following are key elements of Graminia School's focus on Collaboration, Communication, Community and Celebration over the 2023/2024 school year. These are best practices that are embedded into our school planning and operations, and we will continue to ensure that these elements are present during the 2024/2025 school year.

Initiatives to Continue from 2023-2024

- Continue Collaborative Response Professional Development for the whole school
- Accurate baseline comprehension assessment for students grades 7-9 using the RCAT
- Comprehensive Literacy Program in all grades - small group instruction K-9
- Collaborative Response meetings focused on Engagement, Literacy and Numeracy strategies
- Small group phonological awareness intervention gr 1-6
- Small group numeracy intervention gr 1-6
- Word study programs K-6
- Lead Literacy and Numeracy Teacher
- Staff and student wellness initiatives
- Collaborative Response Implementation - Create a school schedule that supports embedded collaborative planning time weekly for grade and/or curricular teams, through PE/Music/FSL. Monthly goals for team time at each grade/curricular level (proactive planning to support data collection and next steps in instruction)
- Use and implement the continuum of supports for Engagement, Literacy and Numeracy
- Create a Comprehensive School Health Plan including counselling position (3 days a week)
- Continue the whole school initiative for engagement through our Hawks Spirit initiative to create more positive interactions between grade levels, teachers and the community.
- Analyse Elk Island Screener results to inform instruction and develop teaching plans which include small group instruction